

**BACHELOR OF SCIENCE IN DIAGNOSTIC MEDICAL SONOGRAPHY COURSES****GENERAL EDUCATION COURSEWORK**

<b>Algebra I</b>	<b>ALG101</b>	This course introduces the student to the basic rudiments of algebraic theory including the following: linear algebra, associative algebra, logarithmic scale, scientific notation, solving for x. Practice exercises are provided throughout the course.
<b>Algebra II</b>	<b>ALG301</b>	This course is a continuation of Algebra 101. It explores polynomials, radicals and quadratic equations.
<b>Anatomy and Physiology I</b>	<b>AP101</b>	In this course, students will learn the chemical basis of life, cellular metabolism, and the different types of tissues that comprise the human body. The structure and function of the integumentary, skeletal, and muscular systems of the human body will be taught.
<b>Anatomy and Physiology II</b>	<b>AP102</b>	In this course, students will learn the structure and function of the nervous, endocrine, blood, cardiovascular, Immune and lymphatic systems of the human body. Electrical and chemical reactions, transport of substances, and defense mechanisms of the human body will be studied.
<b>Anatomy and Physiology III</b>	<b>AP103</b>	In this course, students will learn the structure and function of the digestive, respiratory, urinary, and reproductive systems of the human body. Nutrition and metabolism, water, electrolyte, and acid base balance will be discussed. Pregnancy, growth, and development will be studied. Students will also be introduced to the study of genetics and genomics.
<b>Art History</b>	<b>ART301</b>	This course is designed to give students an appreciation of the human form in art. Art and the human form have long been studied by early physicians and artists, which leads to a greater understanding of the human body. We will start in the Renaissance period with Leonard Di Vinci and move through the ages until we reach the millennium and the digital age. We will discuss the social and political environments unique to each time period and their effect on the artist.
<b>Ethics and Leadership</b>	<b>ETH301</b>	This course will introduce professionalism, ethics and leadership. Students will explore the ethical responsibilities of leadership, moral choice and its impact on organizations.
<b>Introduction to Biology</b>	<b>BIO301</b>	This course introduces the student to biology. Organisms are studied from their behavioral, ecological, hereditary and evolutionary perspectives. Topics include: cellular life and reproduction, genetics, biological diversity, animal and plant form and function, and ecology. Students explore the relevance of biology to contemporary issues in human society.
<b>Introduction to General Physics</b>	<b>PHY301</b>	In this course, students will discuss the concepts of physics. Emphasis will be placed on measurements and standards in length, mass, and time. Physics of motion in both one and two dimensions will be covered. The laws of motion, energy, momentum and collisions are explained. We will cover states of matter and

		thermodynamics, and will study waves considering sound, reflection and refraction of light.
<b>Introduction to Psychology</b>	<b>PSY301</b>	This is a general overview course focusing on the scientific study of both the behavioral and mental processes of human beings. More specifically, we will be covering the history of psychology and scientific thought, the biological basis of behavior, research methodology and statistics, sensation and perception, states of consciousness, memory, language, intelligence, developmental psychology, personality, learning patterns, biological and developmental processes, motivation and emotion, stress, psychopathology, and social behaviors. Core skills needed for developing emotional intelligence will also be discussed.
<b>Oral Communication</b>	<b>OCOM101</b>	This course is designed to empower students to speak effectively in a public forum. Students will learn public speaking contexts, topic selection, audience analysis and ethical communication. Students will practice organizing and outlining ideas, constructing introductions and conclusions, and utilizing presentational aids. Students will deliver three speeches in this class; to include one demonstration speech, one informative speech, and one persuasive speech.
<b>Pathology</b>	<b>PATH301</b>	This course teaches a systems approach to categorize human diseases and other health conditions. Students will review case studies of selected major health problems and develop effective methods of clinical assessment and disease management. Students will strengthen their medical vocabulary; practice critical thinking skills and document case study findings.
<b>Written Communication</b>	<b>WCOM101</b>	This course is designed to empower students to write effectively. Students will learn to choose topics and organize their ideas and materials. They will practice writing a first draft, editing and proof reading their work for errors. Additionally, students will undertake a research project following a systematic process.
<b>TECHNICAL COURSEWORK</b>		
<b>Abdominal Ultrasound Lecture</b>	<b>ABD211</b>	Students will be introduced to anatomy, physiology and pathophysiology of the abdominal soft tissue structures. Additionally, students will appreciate the sonographic appearance of the visceral organs and vasculature, as well as the thyroid, testes and breast.
<b>Abdominal Ultrasound Laboratory</b>	<b>ABD211L</b>	Students will learn and demonstrate scanning protocols for the abdominal organs and vasculature in the on-campus laboratory. Emphasis is placed on basic patient evaluation, care, and preliminary reporting.
<b>Advanced Vascular Sonography Lecture</b>	<b>VAS202</b>	This lecture course will take the student to the upper levels of Advanced Vascular Sonography. The ultrasound scanning protocols will include radio frequency ablation of the superficial veins, IMT (Intima Media Thickness), renal insufficiency, penile Doppler and diabetes evaluation. A particular emphasis will be placed on carotid examination and disease state, intracranial study and disease, and lower extremity vascular study and disease. Students will also study vein mapping for

		surgical interventions, graft studies, upper vascular, renal failure with inclusion of hemodialysis and the study of patients with diabetes and pathology due to the disease.
<b>Advanced Vascular Sonography Laboratory</b>	<b>VAS202L</b>	The student will perform bilateral carotid artery Duplex examination, transcranial Doppler (TCD), bilateral lower extremity arterial and venous Duplex examination, and bilateral upper extremity arterial and venous Duplex examination. Arterial segmental pressures of upper and lower extremities will be introduced. The student will also perform mesenteric Duplex examination, renal artery Duplex, aorto-iliac Duplex and venous valvular incompetence Duplex examinations. The student will also perform bilateral lower and upper extremity vein mapping.
<b>Medical Terminology I</b>	<b>MT101</b>	Students will be introduced to medical terminology and learn how to build and analyze medical terms using prefixes, suffixes, roots and combining vowels. Students will practice building and defining medical terms for anatomical structures and pathologies associated with the various body systems. Writing medical reports and communicating with medical staff using medical terms and abbreviations will be discussed and practiced.
<b>Medical Terminology II</b>	<b>MT301</b>	This course builds on the basic medical terminology learned in MT101. Additional terminology for anatomical structures and pathology will be taught. Students will practice speaking, spelling and choosing the most relevant medical terms when writing technical reports. Students will practice communicating effectively with patients and the health care team using medical terminology through role play activities.
<b>Musculoskeletal Ultrasound Lecture</b>	<b>MSK301</b>	This course introduces the student to the basic didactic and scanning techniques for evaluating the muscular system. Medical sonography is used to assess a variety of disorders of the musculoskeletal system. Additionally, interventional ultrasound-guided procedures, techniques and applications of MSK are included in the course. Imaging of the muscular system is not just limited to the muscles but also includes the tendons, ligaments, nerves, and bursa. Other areas of MSK Imaging include the joints, bone, skin, foreign bodies and post bodies and disease processes.
<b>Musculoskeletal Ultrasound Laboratory</b>	<b>MSK301L</b>	Students will practice predetermined musculoskeletal ultrasound protocols of the upper and lower extremities. Students will identify soft tissue anatomy and differentiate pathology. Students will learn how to present their findings and write preliminary reports.
<b>Obstetrics and Gynecology Lecture</b>	<b>OBG211</b>	Students will be introduced to anatomy, physiology and ultrasound appearance of the female pelvis. Special emphasis will be placed on recognizing normal and abnormal anatomy of the uterus, ovaries, fallopian tubes and adnexa. In the obstetrical portion, students will be exposed to the trimesters, normal and abnormal fetal development, the placenta, fetal presentation, and fetal biometry.

<b>Obstetrics and Gynecology Laboratory</b>	<b>OBG211L</b>	Students will learn and demonstrate gynecology and obstetrical protocols, including biometry measurements and report writing. Limited obstetrical exams are performed on volunteers.
<b>Procedures and Biopsy Lecture</b>	<b>PB301</b>	Students will study the use of ultrasound guided interventional procedures for diagnostic and therapeutic purposes. The range of interventions covered will include biopsy of multiple abdominal and pelvic viscera, the chest, thyroid, breast and lymph nodes; vascular access; endoluminal biopsy; drainage procedures and sclerotherapy/radiofrequency thermal ablation. Students will learn the critical role of the technologist as a team member in preparing the patient and assisting the physician during the course of the procedure. Emphasis will be placed on sonographic technique required to assure a safe and successful intervention.
<b>Ultrasound Physics and Instrumentation Lecture</b>	<b>PHY201</b>	The properties of sound physics and machine instrumentation will be addressed. Students will gain a deeper understanding of the interactions of ultrasound within the human body and the proper use of ultrasound applications. Emphasis will be placed on ultrasound theory, parts of the machine, transducer construction/function and Doppler principles.
<b>Ultrasound Physics and Instrumentation Laboratory</b>	<b>PHY201L</b>	Students will learn “knobology” by scanning predetermined protocols that afford manipulation of specific knobs and machine function. Emphasis is placed on the technical aspects of scanning and applying the principles of physics.
<b>Vascular Sonography Lecture</b>	<b>VAS201</b>	This course will address vascular anatomy, physiology, hemodynamics and disease of the vascular system. Emphasis is placed on intra/extracranial vessels as well as vessels of the upper and lower extremity arterial and venous systems. Doppler, Bernoulli’s Principle, Poiseuille’s Law and relative statistics complete this course study.
<b>Vascular Sonography Laboratory</b>	<b>VAS201L</b>	Students learn with a hands-on approach to perform ultrasound on cerebral carotids and vessels of the upper and lower extremity both arterial and venous. Doppler waveforms and spectral analysis, as well as initial impressions are taught. ABI’s, blood pressure, and intima medial thickness are explained.
<b>EXTERNSHIP</b>		
<b>Externship Preparation Laboratory I</b>	<b>EPL201</b>	This course prepares students for clinical application of their skills via externship with a focus on what will make students successful professionals upon graduation. Students will successfully complete all ultrasound protocols required in their program and required for clinical rotation. Students will also participate in career building tools required for long-term success in their chosen field of study, including professionalism, important clinical skills, patient care, case studies, and pathology. As a core component of this class, students must successfully complete all ultrasound protocols and pass an exit evaluation prior to Externship.

<b>Externship Preparation Laboratory Advanced II</b>	<b>EPL401</b>	<p>This course prepares bachelors students for clinical application of their skills via externship with a focus on what will make students successful professionals upon graduation. Students will successfully complete all ultrasound protocols required in their program and required for clinical rotation. Students will also participate in career building tools required for long-term success in their chosen field of study, including professionalism, important clinical skills, patient care, case studies, pathology, and registry reviews. For all bachelor's students, this class will be taken prior to, or in conjunction with, EPL 402.</p>
<b>Externship Preparation Laboratory Advanced III</b>	<b>EPL402</b>	<p>This course adds to what the bachelors' students have learned in EPL 401. It is designed to refine the skills required for successful application of the skills students have learned thus far to real-life clinical settings. Students will successfully complete all ultrasound protocols required in their program and required for clinical rotation. Students will also participate in career building tools required for long-term success in their chosen field of study, including professionalism, important clinical skills, patient care, complex case studies, and pathology. As a core component of this class, students must successfully complete all ultrasound protocols and pass an exit evaluation prior to Externship.</p>
<b>Externship I (BS)</b>	<b>EXT401</b>	<p>Externship involves the direct interaction of the student within a specific medical environment. The student is assigned to a hospital, imaging center, clinic, or other environment in which ultrasound is performed on patients. Students observe and, when allowed by a supervisor, may perform a portion of the exam. This module serves to assist the student in making a successful transition from the school environment to a clinical setting. Students will write reports, present findings, and further explore pathologies.</p>
<b>Externship II (BS)</b>	<b>EXT402</b>	<p>Externship involves the direct interaction of the student within a specific medical environment. The student is assigned to a hospital, imaging center, clinic, or other environment in which ultrasound is performed on patients. Students observe and, when allowed by a supervisor, may perform a portion of the exam. This module serves to assist the student in making a successful transition from the school environment to a clinical setting. Students will write reports, present findings, and further explore pathologies.</p>